**Exploring Energy in Toys**

**Objective**: Students will identify energy in toys.

**Possible Toys:** Mini Glow Sticks for Balloons, Flashing Bouncing Balls, Light-up Yo-Yos, Wind-up Robots, Wind-up Flying Bugs, Tie-Dyed Spin Tops, Flipping Wind-up Ladybugs, Bright Mini Maracas, Mini-Hand Clappers, Goofy Monster Squeaker, Crazy Bird Pop-Ups, Grasshopper Pop-ups, Stomp Rocket, Music Box, Slinky Dog, Pull Back Car, Solar Lights, Sticky Hands, Whistle, Lava Lamp

**Procedure:**

* Demonstrate the toy to someone else.
* Record the Name of the Toy.
* Explain what the toy does.
* What evidence do you have that the toy has energy?

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| Name of Toy | Explain what the toy does | Evidence the toy has energy |
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**Sort the toys into groups based on things they have in common.**

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| **What they have in common** | **Toys in this group** |
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**Here is a claim: Toys have energy.**

What **evidence** did you collect during the investigation that supports this claim?

Please use complete sentences and your best writing skills.

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